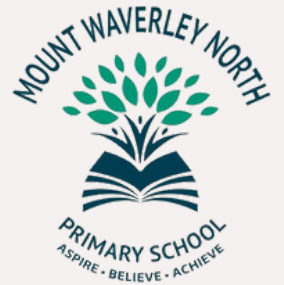


YEAR 3



Newsletter

TERM 2, 2024

WELCOME TO TERM 2

Term 2 has begun! It has been a great start to the year, last term being full of exciting experiences such as the AFL clinic, the Gelato Incursion and a visit from an Indigenous Educator.

We would like to commend the Year 3 students for their efforts in NAPLAN completed at the end of Term 1. Their determination and motivation to reflect their understanding of areas in Maths and Literacy made us extremely proud. The school will notify you when the results are released.

This term will continue to be just as entertaining! We have an excursion to Puffing Billy in Week 9 as part of our new inquiry theme, 'Journey of Change'. We will also be preparing for our school production which is fast approaching! If you would like to volunteer at future excursions, please ensure you have child-safe training.

The next training session will be held in Term 3

To conclude the term, semester reports will be sent out to parents and carers on Compass.

** Due to the library being closed indefinitely, students will be taking home level readers and they're expected to document their progress in their school diaries on a daily basis. Students also have access to a wide range of books through the Premiers Reading Challenge (logins are found in student diaries).

** Diaries must be kept in school bags at all times. They will be used daily, checked and signed every Thursday, whereas Homework will be checked every second Thursday.

IMPORTANT DATES

APRIL:

23/04 - 3-6 Cross Country
025/04 - ANZAC Day (NO SCHOOL)
26/04 - Curriculum Day (NO SCHOOL)

MAY:

06/05- Dental Van Visit
08/05- Mothers Day Stall
13/05- Swimming Begins
13/05- Education Week

JUNE:

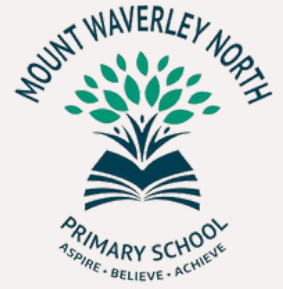
07/06- Curriculum Day (NO SCHOOL)
10/06- Kings Birthday (NO SCHOOL)
12/13/06- Puffing Billy Excursion
25/06 - Reports to parents
28/06- Last day of Term 2

HOMWORK CHANGE - NEW GRID

Homework will continue to be over 2-week periods. The grid will be flipped, with 3 shaded tasks that are to be completed as an expectation (Maths and Literacy Review as well as nightly Reading) and the 3 unshaded tasks will be optional (Technology, Inquiry and Reading task). **Homeworkopoly** - An engaging way for students to stay motivated to complete these tasks.

Students will be only be able to move their character in class when they attempt ALL grids.

YEAR 3



Newsletter

TERM 2, 2024

MATHEMATICS

Within Mathematics, students will be exploring units of measurement and mapping coordinates as well as investigating symmetry and transformations.

Beginning with Area and Perimeter, we will dive deep into different formulas and solve the measurements of simple and complex shapes. We will then use these formulas to experiment with 3D shapes and their volume and capacity.

Later, we will represent data in different ways using graphs and charts, forming our own conclusions based on the trends.

There will be lots of real-world application during maths this term and we are excited to see the connections students make and use within their daily lives.

LITERACY

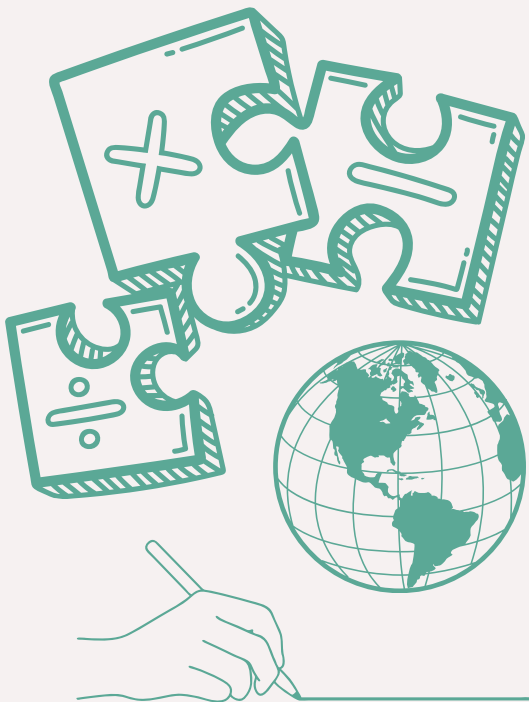
This term in Reading, students will begin by using comprehension strategies to answer literal and inferential questions. They will use this information when reading to help summarise texts in detail. We will continue our novel study 'The Boy at the Back of the Class', and respond to key themes, characters and events.

Within writing, we will focus on creating detailed sentences to include in persuasive writing pieces. Our writing will consist of rhetorical questions and expert opinions as well as other engaging persuasive techniques. To conclude our unit on persuasive writing, students will create, practice and present a persuasive speech using their learned debating skills and techniques.

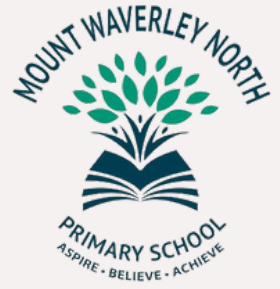
INQUIRY

Throughout Term 2, students will be exploring the Journey of change, specifically focusing on how Australia's Government has changed over time. At the beginning, students will gain an understanding of the 3 Levels of Government and be given the opportunity to research the past and present Prime Ministers of Australia, to investigate a significant change they made during their appointed time. Students will turn their research into a poster, to show their learning, which will be displayed across the Year 3 classrooms.

Later on in the Term, students will head on an educator-led excursion to Puffing Billy, where they will be informed on how transportation has evolved over time, including how engines and transportation has changed.



YEAR 3



Newsletter

TERM 2, 2024

GERMAN

This term in German, students from Year Three will be working on a unit called 'Wo wir wohnen' (Where We Live). Students will learn about different types of houses that are commonly lived in around the world and will begin to name and describe the different rooms and the furniture. They will design their ideal room and describe it using German sentences.

VISUAL ARTS

In Term Two, Year Three will reflect on the significance of 'meeting' and the connections we foster when we meet others. Following this, students will notice the need for furniture in these moments when we come together and the potential that furniture has to be an art form. Drawing from their personal experiences, students will refer to a meeting place they know well and recreate it using modelling clay. In this process, students will revise visual art elements colour, space, value and texture before stepping into form. The symbolism of meeting places in First Nations culture will be explored before traditional Chinese furniture and contemporary art from Maarten Baas is referred to and discussed.

HEALTH & PHYSICAL EDUCATION

In Term Two Physical Education and Health, the Year Three students will participate in a Soft Lacrosse unit. They will learn how to hold the Lacrosse stick correctly, work on scooping the ball up off the ground and begin to pass to teammates and shoot towards goal. The students will then use the skills learnt to play modified games against classmates. In Health, the students will look at the benefits of physical exercise and monitor how much exercise they get in a week. They will identify ways to increase daily physical exercise.

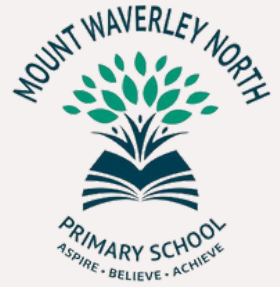
STEAM

This term, the Year Three students' learning will revolve around how the Earth's rotation on its axis causes regular changes, including night and day, as part of our Earth and Space Sciences unit. Students will predict and investigate what causes shadows and how shadows change throughout the day. Research will be conducted on how the Earth moves in addition to demonstrating Earth's rotation. Additionally, students will explore the size of the sun, moon and Earth, as well as the relative distance between each. As the term progresses, we will examine the impact/effect of Earth's revolution, as well as the changing shape and phases of the moon.

PERFORMING ARTS

In Performing Arts during Term 1, Year Three students will have a Music focus and start to expand their knowledge of the elements of music. They will practice composing rhythms using dynamics and expression then perform them by playing a non-tuned percussion instrument. Students will start to count rhythms and identify the difference between a step, skip, and leap in pitch and on a music staff. Using this knowledge, they will learn and play songs using bells. They will respond to music they listen to and create, starting to use proper music terminology pointing out how ideas are communicated.

YEAR 3



Newsletter

TERM 2, 2024

SWIMMING

Swimming will begin in Week 5. Please ensure your child has a swimming bag with the following items packed **with their name or initials on each item!**

- Goggles (optional)
- Swimming Cap (optional)
- Towel
- Spare Socks and Underwear

Your child should come to school dressed with their bathers underneath their school uniform!

CONTACT THE TEAM

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