

# YEAR 4 NEWSLETTER

TERM 2 2024

## WELCOME BACK TO TERM 2!

Welcome back to Term 2 of 2024! We hope everyone had a wonderful, well-deserved break, and is feeling excited and ready for the fantastic term ahead. The first term was a great success for the Year Fours. We experienced many great learning opportunities such as our Museum excursion on the life cycles of insects and prehistoric animals, maths projects designing a creative backyard for a teacher and interesting comparative pieces on two different picture book texts.

The Year Four Teaching Team were very impressed with how well our students engaged in their learning in a fun and responsible manner. We are looking forward to another fun-filled term ahead!

## IMPORTANT DATES

**APR. 23RD**

Cross Country

**APR. 25TH**

ANZAC DAY

**APR. 26TH**

Curriculum Day

**MAY. 13-24TH**

3-6 Swimming

**WEEK 7**

Reconciliation Week

**MAY. 30TH**

CERES Excursion

**JUN. 25TH**

Reports sent home

## CONTACT THE TEAM

Below are the Year Four Teachers' email addresses. If you have any questions or queries, please send your child's teacher an email.

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# LITERACY



In Literacy this term, students are identifying and interpreting poetic conventions used to engage readers in poetry. They will continue to experiment with different types of figurative language within poetry when creating written pieces. Students will familiarise themselves with wordless texts relating to their Inquiry learning, and draw on a range of skills to comprehend these texts. They will form preferences for particular types of texts, and respond to others' viewpoints. Students will apply their knowledge of different text structures to create written narrative and persuasive pieces.

In Spelling, students will continue their focus on 'morphology' and 'etymology'. There will be a continued weekly 'prefix' or 'suffix' focus, where students will research the origins and meaning of existing words, create new words using prefixes and suffixes, and participate in word investigations. In addition to this, varying vocabulary to increase the complexity of written work, and revising existing texts will be a focus.



# MATHEMATICS

This term in Mathematics, a range of concepts will be explored. To begin, students will be looking at fractions, decimals and percentages, and how all link to one another. Following on from this, they will be finding out unknown patterns and values, whilst also creating their own for others to solve. Order of operations, time and shape properties will be investigated as the term progresses, as well as continuous reviews of previously taught concepts. To end the term, students will demonstrate their knowledge of chance and probability.

Throughout the term, open ended problems and investigations will be a focus; this will require students to think critically, work collaboratively with their peers, and articulate their reasoning and thought processes. They will have the opportunity to showcase their knowledge in a variety of ways, including through multi step problems, multimedia methods, projects and sharing with others. Strong and purposeful connections to the real world will be made as learning will be embedded within other areas of the curriculum, and linked to students' own lives.

We look forward to an exciting term in Maths!



# INQUIRY



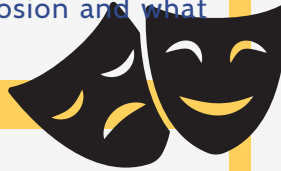
In Term Two, Year Four students will explore the history and diversity of our community and the celebrations and commemorations, symbols and emblems important to Australians and others. They will continue to learn about who inhabited the land first, and how Aboriginal and Torres Strait Islander practices influence how we live. Students will examine the significant events in Australia's rich history that developed it into the multicultural and diverse nation that we now know it to be.

Students will continue to build their digital literacy skills using a wide range of apps and websites, such as Google Classroom, Google Docs and Canva to produce high quality pieces of work. The term's learning will conclude in a detailed writing piece and presentation on a significant Australian who has shaped or influenced the history of our nation



## STEAM

In Year Four, we will be investigating how Earth's surface changes over time as a result of natural processes and human activity, as part of our Earth and Space Sciences unit. Students will channel their inner-geologist to examine and classify rocks. We will explore the composition of soil and the different types, as well as recording information about its characteristics. Additionally, research will be undertaken to determine what weathering is, and how it is different to erosion. The effects of extreme weather will also be explored, as well as how humans have contributed to erosion and what we can do to help counteract this.



## PERFORMING ARTS

In Performing Arts during Term 2, Year Four students will have a Music focus and expand their knowledge of the elements of music. They will practice composing rhythms using dynamics and expression then performing them by playing a non-tuned percussion instrument. Students will read conventional notation to count rhythms and identify notes on a staff. Using this knowledge, they will learn and play songs using xylophones. They will respond to music they listen to and create, using proper terminology pointing out how music is used in different contexts for specific purposes.

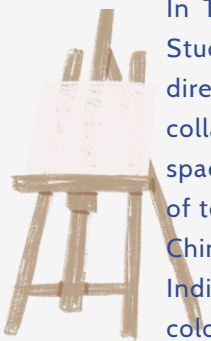
## GERMAN

This term in German, students in Year Four will be learning about German-Speaking Countries, focussing specifically on Germany, Austria, Switzerland and Liechtenstein. By engaging with spoken, written and audiovisual texts, students will begin to learn about the geography and culture of these four countries. They will begin to make comparisons between the populations, areas and tourist attractions in these four countries.



## VISUAL ART

In Term Two, Year Four will learn about the technique of mosaic collaging and it's unified imagery. Students will practise their knowledge of mosaic styles including borders and tiles facing the same direction to signify movement. Working in pairs, students will design and then create part of a collaborative paper mosaic installation, taking into consideration colour placement, symbolism and spacing to unveil a cohesive and powerful message about the upcoming Reconciliation Week at the end of term. Year Four will draw inspiration from public installation mosaic art that was recently showcased in China, the incredible imagination of Antoni Gaudí as well as the repetitive nature and flow from the art of Indigenous artist Maria Watson-Trudgett. Year Four will add to their Visual Art toolkit, shape, value and colour.



## PHYSICAL EDUCATION + HEALTH

In Term Two Physical Education and Health, the Year Four students will improve their setting, digging and serving skills in a Volleyball unit. These skills will be developed and showcased in games of Volleyball against class mates. Students will focus on using the correct technique when passing the volleyball. The students will also perform some fitness activities, recording their times and distances. In Health, they will interpret health information and discuss the influence of healthy lifestyle choices.



# REMINDERS

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## D I A R I E S

Students will have received their necessary logins for educational websites. These logins will be stuck into their diaries. Please ensure school diaries are kept in school bags to avoid leaving them at home. The purpose of our diaries is for students to keep track and be accountable for their daily reading. They are also used to remind students of important dates throughout the year. Diaries are expected to be signed weekly by a parent or guardian and are checked/signed every Thursday by their classroom teacher.

## H O M E W O R K

Homework will begin in Week 2. Students will have a two week block to complete and submit their homework to their classroom teacher. It will be posted to our online Homework portal on Mondays, as well as hard copies being available to take home from school.

## P A R E N T H E L P E R S / V O L U N T E E R I N G

A friendly reminder that if any parents/carers are looking to volunteer for any excursions or camps throughout the year, we require you to have undertaken the 'Child Safe Volunteer Training'. This training is part of the requirement by the Department of Education to volunteer in any capacity within the school, including classroom support, PFA events, school excursions and camps. A signed Child Safe Code of Conduct and a current Working with Children Check are also required. The next child safety training will take place in Term 3.

**WE LOOK FORWARD TO A FANTASTIC TERM AHEAD!**