

# YEAR 6

# NEWSLETTER TERM 2



## DIARY DATES

### APRIL 15 - 19

Neurodiversity Week

### APRIL 23

House Cross Country 11:00am to 3:00pm

### APRIL 25

ANZAC Day (Public Holiday)

### APRIL 26

Curriculum Day - No school for students

### MAY 3

Interschool Sports 9:10am to 11:00am

### MAY 6

Dental Van

### MAY 8

Mother's Day Stall - At school

### MAY 9 & 10

Mother's Day Stall - After school

### MAY 10

District Cross County

### MAY 12

Mother's Day

### MAY 13 - 24

Swimming Program (Years 3 - 6)

### MAY 13 - 17

Education Week

### MAY 14

Chess Victoria Zonal Tournament

### MAY 16

Mad Science Show

### MAY 17

Year 5 and 6 Interschool Sport

### MAY 20-24

Gifted Awareness Week

### MAY 26

National Sorry Day

### MAY 27 - 31

Reconciliation Week

### MAY 29

Division Cross Country

### MAY 31

Year 5 and 6 Interschool Sport

### JUN 5

School Disco

### JUN 7

Curriculum Day - No school for students

### JUN 25

School Reports Available

### JUN 28

Last Day of School

## WHAT'S NEW



We had a great start to the year in Term One and we look forward to an even better Term Two. Students have been engaged with many new Mathematics and English concepts in preparation for High School, whilst also getting excited for all the special events that Year Six holds for them.

This term we will be further exploring the curriculum area of civics and citizenship as we dive deeper into the constitution, voting and referendums. We are keen to have some future informed voters when that time comes. We will also be looking for journeys and change through investigating the different reasons people migrate. We have already listened to some wonderful real-life journeys from our Year Six parents and teachers within the school, and in addition, students will be attending an excursion into the city to explore the Immigration Museum.

Auditions have been completed for our school production of *The Wizard of Oz*, and we look forward to beginning practice to make this the best performance ever. There is a great term of sport and fitness through our cross country, swimming program and winter interschool sports programs and students will challenge their minds through our chess classes. We also celebrate Gifted Awareness, Education, Neurodiversity weeks as well as Mother's Day.



## WHAT'S NEW CONTINUED



This term we also commemorate ANZAC Day with a writing competition held by the Rotary Club of Mount Waverley. Two winners will receive \$100 each and two runners-up will receive a cash prize of \$50 each. We look forward to reading the letters from the perspective of a soldier that your children have spent time in class researching and writing. Term Two recognises both National Sorry Day as well as Reconciliation Week, for which the whole school will contribute to a joint artwork project.

If you haven't already done so, we encourage you to join our school community using Compass <https://mtwavnth-vic.compass.education/> for all organisational and communication tools between home and school. Below is a list of the classroom teachers' email addresses you can use to communicate with your child's teacher.

## EMAILS

Courtney Ryan (6R) - [Courtney.Ryan3@education.vic.gov.au](mailto:Courtney.Ryan3@education.vic.gov.au)

Kristina Karlsson (6K) - [Kristina.Karlsson@education.vic.gov.au](mailto:Kristina.Karlsson@education.vic.gov.au)

Ricky Santilli (6S) - [Ricky.Santilli@education.vic.gov.au](mailto:Ricky.Santilli@education.vic.gov.au)



## LITERACY

Throughout Term Two, the Year Six cohort will be focusing on two different text types; information reports and poetry. Planning, drafting, editing and publishing will all be essential components of the writing process. Students will also develop their research skills by using a Chromebook to help search for new information that they can note-take and utilise to help further extend their writing.

Several different texts will be analysed throughout the term, such as the continuation of 'The Arrival', written by Shaun Tan as well as their Literature Circle books. Exploring different texts will allow for the investigation of the many differing language choices authors include in their writing in order to affect the reader. Students will become familiar with these and include these strategies to improve their own writing.

Broadening vocabulary, as well as constantly striving for improvements in spelling, will continue to be of focus through our exploration of base words, suffixes and prefixes, as well as etymology. Students will also have the chance to express themselves through rehearsing and presenting a poem in front of their class.



## MATHEMATICS

In Mathematics this term, students will have an opportunity to consolidate their knowledge of probability through using specific language as well as fractions, decimals and percentages to determine the chance of events. They will learn probability notation and use Venn diagrams to determine the outcome of events.

Students will study transformations such as translation, degrees of rotation (clockwise and anti-clockwise) and reflections and using the co-ordinates in a cartesian plane to show these movements.

In addition, they will learn to interpret timetables and use elapsed time to plan real-world journeys. They will be completing a project to help us organise our excursion to the Immigration Museum.

They will finish the term by exploring strategies and algebraic formulas in order to solve problems. Students will also investigate angles and, through trigonometry, determine the specific function of angles and their application to calculations.



## INQUIRY

This Term in Inquiry, students will investigate reasons people have for migrating, and how these reasons have developed over time. They will look at the way change over time can lead to growth and positively impact the future of a society, as we reflect on events that have occurred throughout Australia's history.

Students will listen to recounts of migrant experiences, along with an excursion to the Immigration Museum to further consolidate their understanding.

The processes in relation to referendums will be explored and will cover contemporary issues that are relevant to present day beliefs and values. Students will be demonstrating their understanding by collating their information into a factual report, presented as a poster and delivered via an Expo for an audience.



## VISUAL ARTS

In Term Two, Year Six will don their art smocks for watercolour painting. Practising several watercolour techniques including pulling, pushing and poking, students will form a mini booklet of their newly-found skills to refer to for future paintings. They will search for inspiration in art from Betsy Havens, Simon Tünde and First Nations artist Leah Cummins, drawing from the theme of 'journey', in particular, migration movement. Using symbolism in their art to comment on the values we all share, Year Six will be selective with the colours and value of the pigments as they envision migration through the eyes of a child.



## PERFORMING ARTS



In Performing Arts during Term One, Year Six students will have a Music focus and solidify their knowledge of the elements of music. Using technology and conventional forms of notation, they will compose rhythm incorporating dynamics. Students will add pitch to their composition, using correct note names as they read the staff. They will consider timbre, form and structure while composing and create texture by layering harmony. They will respond to music they listen to and create, using proper terminology pointing out how all of the elements of music are combined for purpose and communication of ideas.

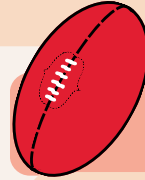
## GERMAN

This term in German, students in Year Six will be focussing on the topic “Ein Tag in meinem Leben” (a day in my life). They will engage with aural and written texts when learning to describe the activities that they do every day, sharing this information with their peers in spoken German. Students will create a short picture story book or video, using puppets or other characters to demonstrate the meanings of this new vocabulary.



## PE

In Term Two Physical Education and Health, the Year Six students will be working on their kicking, handballing and marking in an AFL unit. They will focus on the correct kicking and handballing technique. Later in the term, the students will participate in a Handball unit. They will need to demonstrate teamwork skills by passing and defending with their team. In Health, the students will investigate community resources and seek out community strategies that improve health, safety and wellbeing.



## STEAM

This term in Year Six, students will be exploring how sudden geological changes and extreme weather events can affect the Earth's surface, as part of our Earth and Space Sciences unit. We will learn about how volcanoes are formed and their impact on Earth's surface. Additionally, students will research how earthquakes occur and whether the magnitude of an earthquake affects the size of a resulting tsunami. Tropical cyclones will also be researched, along with the effects of droughts and floods on Earth's surface and the surrounding ecosystem.



## SPECIALIST TIME TABLE

**6R** - Performing Arts, Visual Arts (Tues), German, PE (Thurs), Steam (Fri)

**6K** - PE (Tues), Steam, Performing Arts (Tues), German (Thurs), Visual Arts (Fri)

**6S** - Visual Arts, Steam (Tues), German (Weds), PE, Performing Arts (Thurs)